



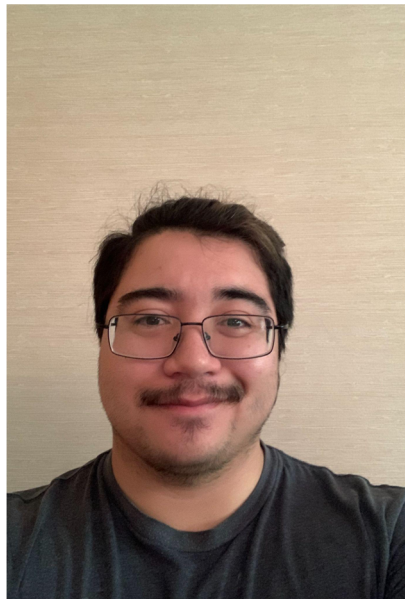
Student Feedback to improve communication in STEM

**Jessica Padron-Loredo, Cayden Lund,
Rodrigo Gallegos, Camilla Escobar**

OUR TEAM



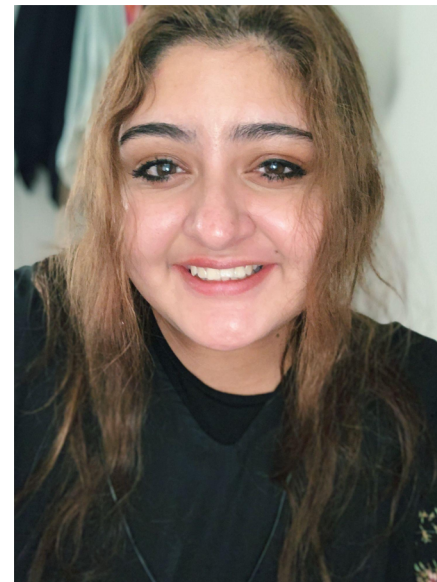
Cayden Lund
He/Him
Computer Science



Rodrigo Gallegos
He/Him
Physics Education



Camilla Escobar
She/Her
Biochemistry



Jessica Padron-Loredo
She/Her
Chemical Engineering

The Problem:

**The communication gap between
professors and students in STEM**

STUDENT COURSE FEEDBACK SURVEYS



UofU Student Course Feedback

Mon 4/18/2022 3:34 AM

To: CAYDEN M LUND

Dear Cayden,

Your Student Course Feedback surveys are now open for a few minutes to provide feedback about your course.

[Click here to access your surveys](#), or you can log in with your password at scf.utah.edu.

Trouble logging in? Please try a different email address. If you have trouble, please email us at [scf@ctl](mailto:scf@ctl.utah.edu).

Your responses are confidential.

Thank you in advance for your feedback!

Why did you enroll in this course? (select all that apply)

It was required for my major or minor.

It was an elective for my major or minor.

It fulfilled a general education requirement.

I was interested in the course content.

I wanted to take a class from the instructor.

Other:

If 'Other:' is selected, please add a comment.



Please provide feedback for the following courses:



As low as

20%

of the students in a course
respond to the surveys

1/25

of the students we asked knew
that they can view past survey results.

THE PROBLEM WITH THE SURVEYS

Most students don't know that past course/professor feedback is available to them.

Students think that they get no benefit from doing the course feedback surveys.

STUDENTS



Venus



Mercury

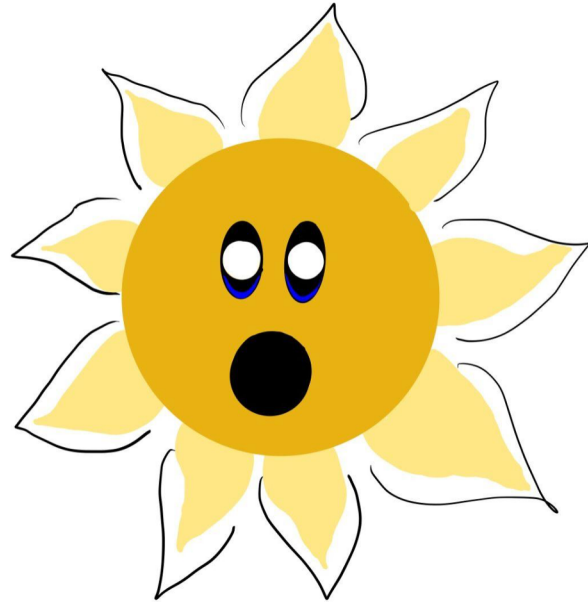


Jupiter



Mars

PROFESSOR SUNSHINE



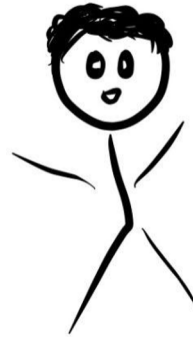
STUDENT FEEDBACK

“I would like to see my overall class grade on canvas at any time.”



Venus

“The Sunrise on Monday submission deadlines are rough.”



Mercury

“I want to know if I need to buy a textbook for the class or not.”



Jupiter

“I wish that I could attend virtually.”



Mars

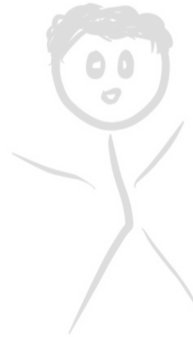
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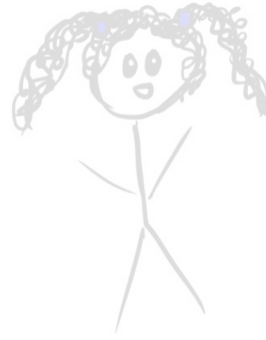
Venus

“The Sunrise on Monday submission deadlines are rough.”



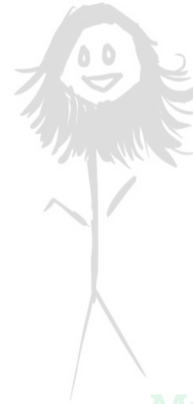
Mercury

“I want to know if I need to buy a textbook for the class or not.”



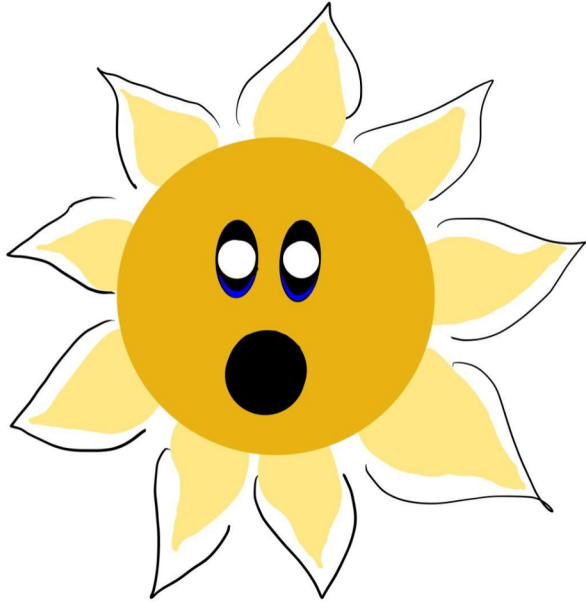
Jupiter

“I wish that I could attend virtually.”



Mars

Professor Sunshine



“Oh, no! Only one student filled out the course feedback survey!”

**MOST STUDENT OPINIONS
WERE NOT HEARD!**

**LITTLE DISCUSSION WAS
SPARKED!**

OBJECTIVE/GOAL

Create a series of videos to engage students and break the barriers we believe that are hindering the effectiveness of the surveys



Where to find past survey responses

Video 1



How to use past course/professor survey feedback

Video 2



Why you should fill out the end of semester course feedback surveys

Video 3

Where to Find

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

Your feedback is important because it helps other students select classes and it helps instructors improve their teaching. Colleges and departments at the University of Utah also use your feedback in retention, promotion, and tenure decisions for faculty.

Your responses are confidential.

Here are some key steps to complete the survey:

- To save your answers and move onto the next section, just click "Next".
- Please remember to click the "Submit" button after you complete the survey.
- If you are unable to complete the survey in one session, make sure to save your responses by clicking the "Save" button.
- To resume a previously saved survey, return to the original e-mail containing the link to the survey.

Thank you in advance for your feedback!

Questions? You can find resources and information about Student Course Feedback at the U at ctle.utah.edu/scf/students, email us at scf@ctle.utah.edu, or call 801-585-1976.

Sincerely,

Student Course Feedback Program
Center for Teaching & Learning Excellence
University of Utah

Summary

Previous

Next

Save

Submit

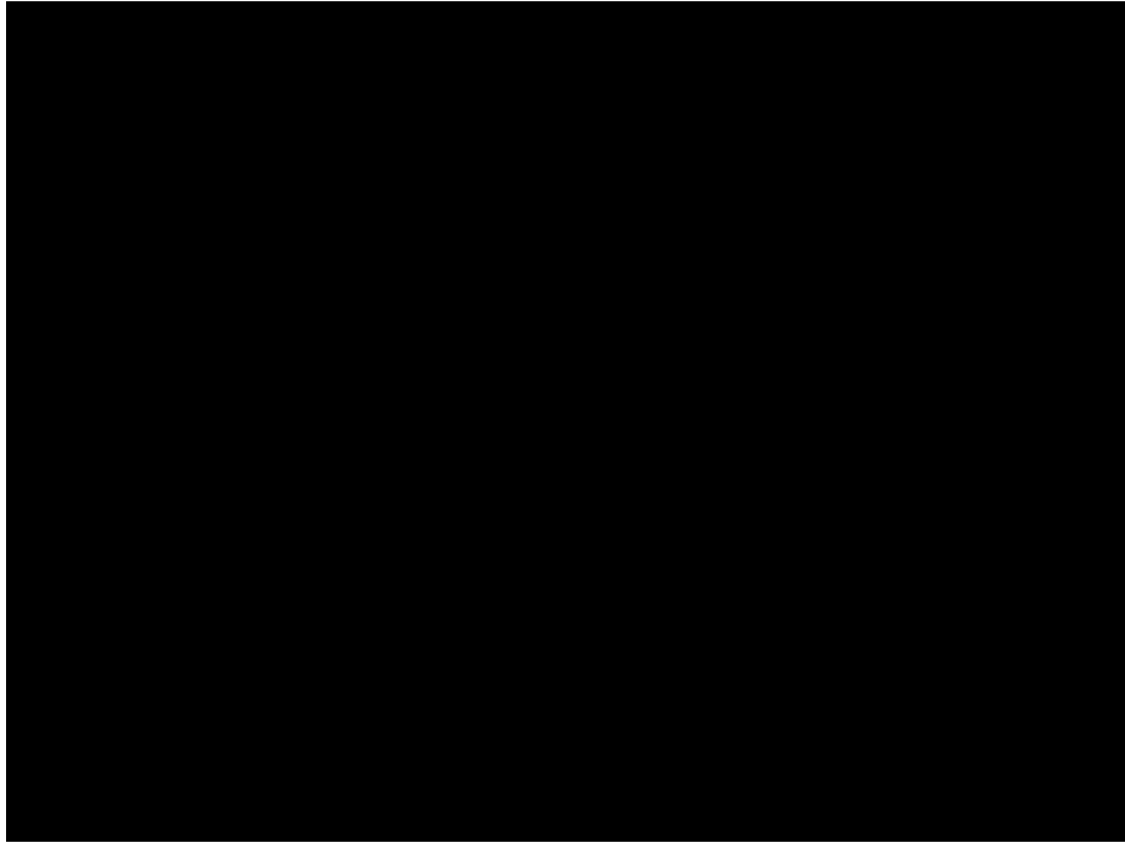
HOW TO USE

The screenshot displays a web browser window with the following content:

- Browser Tab:** The University of Utah - Online
- Address Bar:** scf.utah.edu/blue/rpvf-eng.aspx?lang=eng&redi=1&SelectedIDforPrint=565babc33e9a9487aaed8283b083201c8829939ab6bbfa633b8115...
- Page Header:** THE UNIVERSITY OF UTAH® Course Feedback for CS 1410 Object-Oriented Prog
- Section Header:** Report Comments
- Text:** This is a standardized Student Course Feedback report approved by the Senate Advisory Committee on Student Course Feedback (SACSCF).
- Search Options:** Search by Course, Search by Instructor, Return to Student Accessible Reports
- Creation Date:** Saturday, February 12, 2022
- Logo:** blue®
- Section Header:** Recommend Course
- Text:** I would recommend this course.
- Bar Chart Data:**

Response	Count	Percentage
Yes	132	79.5%
Neutral	32	19.3%
No	2	1.2%
Total	166	

WHY



RECAP



Feedback videos give students an insight on courses before registering.



Navigating through U of U websites can be a challenge.



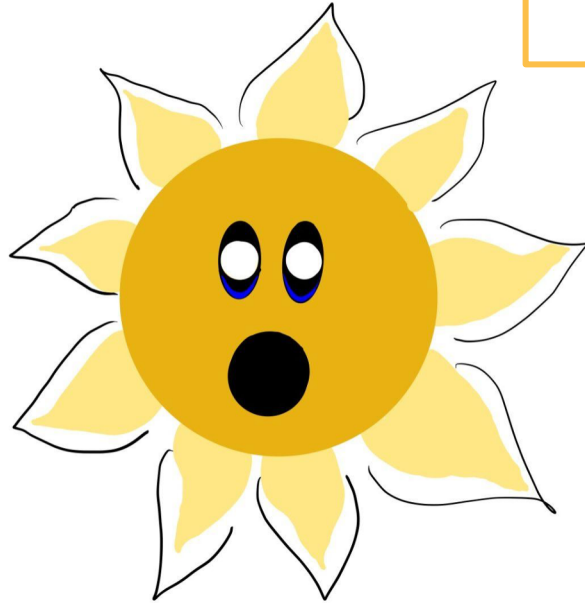
The results are there to benefit you.

TAKEAWAYS

All in all, our videos will

- Encourage the use of existing tools.
- Improve student participation in course evaluation surveys.
- Contribute to a more representative dataset.

Professor Sunshine



**“Please, do your
course feedback
surveys!”**

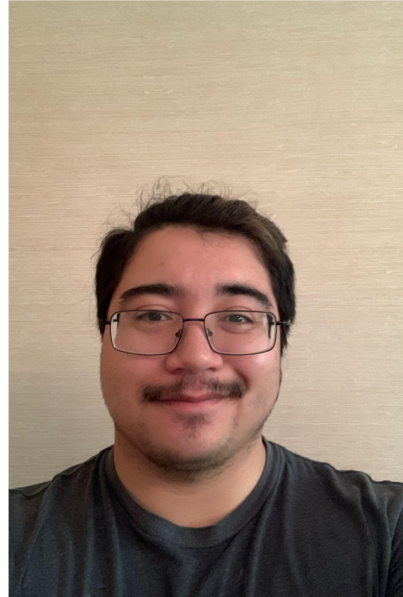


Thank you!

QUESTIONS



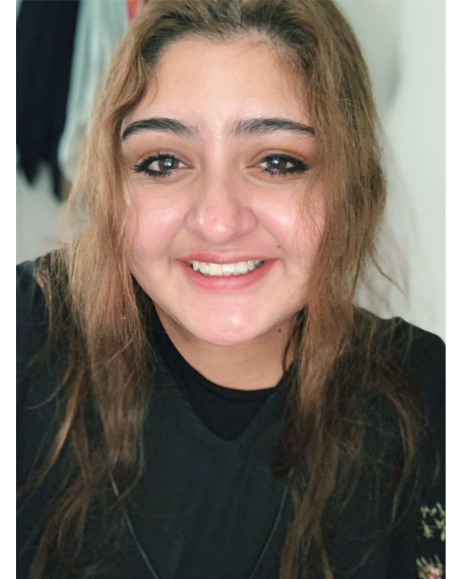
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